

Focus Area 1B

Create a Plan

Assess needs and resources to develop an SEL implementation plan with clear goals, action steps, and assigned ownership.

Overview

After establishing foundational support for SEL, your team can begin to reflect on your current work and identify your resources and needs to develop a strong implementation plan. If you have not already established an SEL team, engaged in foundational learning, and set a vision, it's important to do so before moving into the planning phase (see Focus Area 1A: Build Awareness, Commitment, and Ownership).

Your school's implementation plan will keep your SEL team focused and driven. It is a reflection of the school's shared vision, guided by its current strengths and needs. The CASEL Schoolwide SEL Implementation Rubric and Planner will support your team in taking stock of current efforts, identifying existing resources and gaps where SEL strategies can be developed or improved, setting goals, and developing concrete steps for how to achieve each of your SEL priorities.

This focus area will support your school in developing a robust SEL implementation plan through the following key activities:

1

RUBRIC AND GOAL-SETTING: Take the rubric to reflect on your school's current implementation, set clear goals that build off existing efforts, and develop action steps for achieving the goals.

2

PROFESSIONAL LEARNING PLAN: Strategize for ongoing professional learning to cultivate practices that support SEL goals.

3

COMMUNICATION PLANNING: Develop structures for regular two-way communication between the SEL team and stakeholders that maintains focus on SEL goals.

4

BUDGET: Ensure needed resources are dedicated to SEL.

After completing these key activities, you'll use your plan to guide your next steps for implementation. Based on your priorities, it may be a good time to begin Focus Area 2: Strengthen Adult SEL and/or Focus Area 3: Promote SEL for Students. Note that you may want to work on both focus areas simultaneously, and that implementation will be a long-term, ongoing process.

Focus Area 1B Administrator Action



While it's tempting to develop a plan for schoolwide SEL on your own or with a small, internal team, by intentionally involving all stakeholders, administrators can create true collaboration where ... More

Up Next: Rubric and Goal Setting



Continuous Improvement Connections →



Tools: See an index of tools for all the Focus Areas in this guide →