



4. Family & Community Partnerships

SCHOOLWIDE ASSESSMENT



Well-Being BC

>> LEARN MORE AT: WellBeingBC.ca



How To Use The Toolkit

- 1 Set a meeting** for the school leadership team that focuses on well-being and SEL to watch the video and review the PowerPoint provided as an orientation to the Schoolwide Well-being and SEL Assessment and Growth Plan Toolkit.
- 2 Download the following documents** from the [Toolkit webpage](#):
 - a. Schoolwide Well-being and SEL Assessment and Growth Plan Workbook OR Spreadsheet.* This is used to record the assessment and growth planning information.
 - b. Indicators of Schoolwide Well-being and SEL.* This document may be used to help with the assessment questions in the workbook/spreadsheet in step 4: "What are our strengths?" and "What do we want more of?"
- 3** The team determines the **scope of the assessment** by choosing one or more of the pillars and identifying the topics within each pillar.
- 4 Complete the workbook sections** associated with the identified assessment areas of focus. Use the *Indicators of Schoolwide Well-being and SEL* document as needed to address the following questions for each focus area:
 - What are our strengths?
 - What do we want more of?
- 5 Refer to the [Resources Section of the Toolkit webpage](#)** to assist with growth planning, which involves answering the question, "How are we going to get there?" Get input from other staff members as needed.
- 6 Present the growth plan** to staff and ask for their feedback to finalize the plan and include timelines and people responsible for implementation. Amend the plan as needed.
- 7** Teams may wish to **summarize the assessment and growth plan** in a short report that includes timelines and people responsible for implementing various parts of the growth plan.
- 8** Make a **timeline for revisiting the growth plan** to identify achievements, challenges and steps forward.

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FOUNDATIONAL STRUCTURE

Authentic Family Partnerships

Families and school staff have regular and meaningful opportunities to build relationships and collaborate to support students' social, emotional, and academic development.

>> AS A SCHOOL...

- 1 WHAT ARE OUR STRENGTHS?
- 2 WHAT DO WE WANT MORE OF?
- 3 HOW ARE WE GOING TO GET THERE?

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RESOURCES



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>> DOCUMENTS TO SUPPORT SCHOOL GROWTH



[CLICK TO ACCESS THE FOLLOWING RESOURCES](#)

SCHOOL-FAMILY PARTNERSHIP STRATEGIES TO ENHANCE CHILDREN'S SOCIAL, EMOTIONAL, AND ACADEMIC GROWTH

PARENT-TEACHER CONFERENCES: STRATEGIES FOR PRINCIPALS, TEACHERS, AND PARENTS

STRATEGIES FOR ESTABLISHING SCHOOL FAMILY PARTNERSHIPS - CASEL

FAMILY PARTNERSHIPS - CASEL

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FOUNDATIONAL STRUCTURE

Aligned Community Partnerships

School staff and community partners align on common language, strategies, and communication around all SEL-related efforts and initiatives, including out-of-school time.

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- 1 WHAT ARE OUR STRENGTHS?
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COORDINATING SEL WORK WITH COMMUNITY PARTNERS - CASEL

PARTNERING WITH COMMUNITY ORGANIZATIONS TO SUPPORT SEL - CASEL

COMMUNITY PARTNERSHIPS - CASEL