



1. Schoolwide Policies, Procedures & Processes

SCHOOLWIDE ASSESSMENT



Well-Being BC



How To Use The Toolkit

- 1 Set a meeting** for the school leadership team that focuses on well-being and SEL to watch the video and review the PowerPoint provided as an orientation to the Schoolwide Well-being and SEL Assessment and Growth Plan Toolkit.
- 2 Download the following documents** from the [Toolkit webpage](#):
 - a. Schoolwide Well-being and SEL Assessment and Growth Plan Workbook OR Spreadsheet.* This is used to record the assessment and growth planning information.
 - b. Indicators of Schoolwide Well-being and SEL.* This document may be used to help with the assessment questions in the workbook/spreadsheet in step 4: "What are our strengths?" and "What do we want more of?"
- 3** The team determines the **scope of the assessment** by choosing one or more of the pillars and identifying the topics within each pillar.
- 4 Complete the workbook sections** associated with the identified assessment areas of focus. Use the *Indicators of Schoolwide Well-being and SEL* document as needed to address the following questions for each focus area:
 - What are our strengths?
 - What do we want more of?
- 5 Refer to the [Resources Section of the Toolkit webpage](#)** to assist with growth planning, which involves answering the question, "How are we going to get there?" Get input from other staff members as needed.
- 6 Present the growth plan** to staff and ask for their feedback to finalize the plan and include timelines and people responsible for implementation. Amend the plan as needed.
- 7** Teams may wish to **summarize the assessment and growth plan** in a short report that includes timelines and people responsible for implementing various parts of the growth plan.
- 8** Make a **timeline for revisiting the growth plan** to identify achievements, challenges and steps forward.

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FOUNDATIONAL STRUCTURE SEL Team Champions

Schoolwide SEL is led by a team that is composed of individuals who are representative of the full school community.

>> AS A SCHOOL...

- 1 WHAT ARE OUR STRENGTHS?
- 2 WHAT DO WE WANT MORE OF?
- 3 HOW ARE WE GOING TO GET THERE?

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RESOURCES



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>> DOCUMENTS TO SUPPORT SCHOOL GROWTH



[CLICK TO ACCESS THE FOLLOWING RESOURCES](#)

SEL TEAM CHECKLIST - CASEL

ASSEMBLING AN SEL TEAM - CASEL

KEY RESPONSIBILITIES OF AN SEL TEAM MEMBER - CASEL

KEY RESPONSIBILITIES OF AN SEL TEAM LEAD - CASEL

SEL TEAM AGENDA - CASEL

DEFINING TEAM MEMBER ROLES AND RESPONSIBILITIES - CASEL

SEL - RECENT RESEARCH & PRACTICAL STRATEGIES FOR EDUCATORS

MENTAL WELL-BEING AND SEL IN B.C.

CREATE A SHARED VISION - CASEL

USING AN SEL LENS TO REVIEW THE VISION AND MISSION - CASEL

[WHY SEL IS VITAL TO STUDENT SUCCESS AND WELL-BEING](#)

- DR. KIMBERLY SCHONERT-REICHL VIDEO

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FOUNDATIONAL STRUCTURE Communication Plan

Structures are in place to support consistent two-way SEL communications between the SEL team and all stakeholders (e.g., town hall meetings, open door policies, social media).

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[CLICK TO ACCESS THE FOLLOWING RESOURCES](#)

CREATING A COMMUNICATION STRATEGY - CASEL

CREATE AN SEL COMMUNICATION STRATEGY - CASEL

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FOUNDATIONAL STRUCTURE Supportive Discipline

Discipline policies and practices are instructive, restorative, developmentally appropriate, and equitably enforced.

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[CLICK TO ACCESS THE FOLLOWING RESOURCES](#)

SHIFTING GEARS: RECALIBRATING SCHOOLWIDE DISCIPLINE AND STUDENT SUPPORT

TEACHING RESTORATIVE PRACTICES WITH CLASSROOM CIRCLES

RESTORATIVE PRACTICES: FOSTERING HEALTHY RELATIONSHIPS AND PROMOTING POSITIVE DISCIPLINE IN SCHOOLS

ESTABLISH DISCIPLINE POLICIES THAT PROMOTE SEL - CASEL

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FOUNDATIONAL STRUCTURE

Multi-Tiered System of Student Supports

SEL is seamlessly integrated into a continuum of academic and behavioral supports, which are available to ensure that all student needs are met.

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[CLICK TO ACCESS THE FOLLOWING RESOURCES](#)

SEL MTSS AND PBIS - CASEL

INTEGRATE STUDENT SUPPORTS WITH SEL - MTSS - CASEL

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FOUNDATIONAL STRUCTURE Implementation Plan

The SEL team has developed an SEL implementation plan. This plan is integrated into schoolwide planning documents and is referenced and revised regularly.

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[CLICK TO ACCESS THE FOLLOWING RESOURCES](#)

DEVELOPING GOALS FOR SCHOOLWIDE SEL - CASEL

CREATE A PLAN - CASEL

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FOUNDATIONAL STRUCTURE Professional Learning

A professional learning plan for SEL offers staff regular opportunities to cultivate adult SEL and learn how to promote SEL for students.

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[CLICK TO ACCESS THE FOLLOWING RESOURCES](#)

PROFESSIONAL LEARNING PLAN - CASEL

CREATING A PROFESSIONAL LEARNING PLAN - CASEL

[WELL-BEING B.C.](#) PROFESSIONAL DEVELOPMENT VIDEO SERIES AND ACCOMPANYING VIDEO SUMMARY AND DISCUSSION GUIDES.

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FOUNDATIONAL STRUCTURE

Systems For Continuous Improvement

School and classroom-level data are collected and used to continuously improve all SEL-related systems, practices, and policies with a focus on equity.

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[CLICK TO ACCESS THE FOLLOWING RESOURCES](#)

[ASSESSING SEL](#) - DR. KIMBERLY SCHONERT-REICHL VIDEO

[SEL DATA REFLECTION PROTOCOL](#) - CASEL

[CONTINUOUS IMPROVEMENT TEMPLATE](#) - CASEL

[CONTINUOUS IMPROVEMENT IMPLEMENTATION - EXAMPLE](#) - CASEL