



# 3. Teaching & Learning Practices & SEL Instruction

SCHOOLWIDE ASSESSMENT



Well-Being BC

>> LEARN MORE AT: [WellBeingBC.ca](https://www.WellBeingBC.ca)



## How To Use The Toolkit

- 1 Set a meeting** for the school leadership team that focuses on well-being and SEL to watch the video and review the PowerPoint provided as an orientation to the Schoolwide Well-being and SEL Assessment and Growth Plan Toolkit.
- 2 Download the following documents** from the [Toolkit webpage](#):
  - a. Schoolwide Well-being and SEL Assessment and Growth Plan Workbook OR Spreadsheet.* This is used to record the assessment and growth planning information.
  - b. Indicators of Schoolwide Well-being and SEL.* This document may be used to help with the assessment questions in the workbook/spreadsheet in step 4: "What are our strengths?" and "What do we want more of?"
- 3** The team determines the **scope of the assessment** by choosing one or more of the pillars and identifying the topics within each pillar.
- 4 Complete the workbook sections** associated with the identified assessment areas of focus. Use the *Indicators of Schoolwide Well-being and SEL* document as needed to address the following questions for each focus area:
  - What are our strengths?
  - What do we want more of?
- 5 Refer to the [Resources Section of the Toolkit webpage](#)** to assist with growth planning, which involves answering the question, "How are we going to get there?" Get input from other staff members as needed.
- 6 Present the growth plan** to staff and ask for their feedback to finalize the plan and include timelines and people responsible for implementation. Amend the plan as needed.
- 7** Teams may wish to **summarize the assessment and growth plan** in a short report that includes timelines and people responsible for implementing various parts of the growth plan.
- 8** Make a **timeline for revisiting the growth plan** to identify achievements, challenges and steps forward.

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FOUNDATIONAL STRUCTURE

## SEL Integrated Instruction

SEL objectives are integrated into instructional content across all subject areas including math, language arts, social studies as well as music, art, and physical education.

### >> AS A SCHOOL...

- 1 WHAT ARE OUR STRENGTHS?
- 2 WHAT DO WE WANT MORE OF?
- 3 HOW ARE WE GOING TO GET THERE?

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#### RESOURCES



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#### >> DOCUMENTS TO SUPPORT SCHOOL GROWTH



[CLICK TO ACCESS THE FOLLOWING RESOURCES](#)

**SEL TRENDS: INTEGRATING WITH ACADEMICS**

**SEL IN THE CLASSROOM SELF ASSESSMENT**

**USING GRADE-LEVEL TEAM MEETINGS TO SUPPORT THE INTEGRATION OF SEL INTO INSTRUCTION**

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FOUNDATIONAL STRUCTURE

## Evidence-Based/Researched Based SEL Programs and Practices

Time is dedicated regularly for all students to cultivate, practice, and reflect on social and emotional competencies in ways that are developmentally appropriate and culturally responsive.

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#### RESOURCES



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#### [CLICK TO ACCESS THE FOLLOWING RESOURCES](#)

**TEACHING THE WHOLE CHILD: INSTRUCTIONAL PRACTICES THAT SUPPORT SEL IN THREE  
TEACHER EVALUATION FRAMEWORKS?**

**RE-IMAGINING SOCIAL-EMOTIONAL LEARNING**

**CHOOSING AN EVIDENCE BASED PROGRAM - CASEL**

**[SEL PROGRAMS](#) - DR. KIMBERLY SCHONERT-REICHL VIDEO**

**[KERNELS OF SEL PRACTICE](#) - DR. STEPHANIE JONES VIDEO**

**CASEL - INSTRUCTIONAL STRATEGIES THAT PROMOTE SEL**

**SEL 3 SIGNATURE PRACTICES PLAYBOOK**

**PROMOTING STUDENT ENGAGEMENT FROM CHILDHOOD TO ADOLESCENCE**

**SEL INSTRUCTIONAL STRATEGIES - CASEL**

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FOUNDATIONAL STRUCTURE

## Child and Youth Voice and Choice

Staff honor and elevate a broad range of student perspectives and experiences by engaging students as leaders, problem solvers, and decision-makers.

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[CLICK TO ACCESS THE FOLLOWING RESOURCES](#)

**5 WAYS TO GIVE YOUR STUDENTS MORE VOICE AND CHOICE**

**LISTENING TO STUDENT - FROM HANDBOOK OF POSITIVE PSYCHOLOGY IN SCHOOLS**

**ELEVATE STUDENT VOICE - CASEL**